

## DIANNE R. PFUNDSTEIN

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### EDUCATION:

**Columbia University Graduate School of Arts and Sciences**, New York, NY

**Ph.D. Candidate**, Political Science (Expected May 2012)

Dissertation: Credibility is Not Enough: Resolve and the Effectiveness of the Unipole's Compellent Threats

Advisors: Robert Jervis, Richard Betts

**M.Phil.**, Political Science, May 2009

Examination fields: International Relations, Comparative Politics

**M.A.**, Political Science, February 2008

**Williams College**, Williamstown, MA

**B.A., magna cum laude**, Political Science and Economics, June 2006

Honors thesis in Economics: "Rewriting the Rules of the NPT: A Game Theoretic Approach to Nuclear Proliferation"

### FELLOWSHIPS AND HONORS:

Teaching Fellowship, Columbia University, 2011 – 2012, 2007 – 2010

Dissertation Fellowship, Columbia University, Spring 2011

Graduate School of Arts and Sciences Summer Teaching Scholar, Columbia University, 2010

Lynn Weiss Travel Grant, Columbia University, 2010

Katerina Alevizaki Dracopoulos Summer Fellowship, Columbia University, 2008

Faculty Fellowship, Columbia University, 2006 – 2007

Arthur B. Graves, Class of 1858, Essay Prize in Political Science, Williams College, 2006

Phi Beta Kappa, Williams College, 2006

### RESEARCH AND TEACHING INTERESTS:

Security Studies; American Foreign Policy; International Coercion; Nuclear Weapons and Proliferation

### RESEARCH EXPERIENCE:

**Columbia University, Graduate School of Arts and Sciences**, New York, NY

**Research Assistant** to Kenneth Waltz, Summer 2010 – Present

Assisted with article for the *National Interest*, a series of lectures in Europe in Fall 2010, and a series of interviews in 2011.

**Research Assistant** to Professors Page Fortna and Tanisha Fazal, 2007

Coded variables and wrote short histories on civil wars as part of large database project.

**Williams College, Williamstown, MA**

**Research Assistant** to Professor Lara Shore-Shepperd, Summer 2004

Compiled literature review on relationship between smoking and birth weight; wrote STATA code to calibrate metropolitan areas across 1970, 1980 and 1990 U.S. censuses.

### **PAPERS AND PRESENTATIONS:**

“Resistance, Resolve and Rights: The United States and the Effectiveness of Compellent Threats,” to be presented at 2011 annual APSA conference, Seattle, Washington

“Too Powerful to be Credible: The United States and the Effectiveness of Military Threats in the Era of Unipolarity,” presented at Columbia University International Politics Seminar (CUIPS), April 2011

“Compelling Compliance with the International Order: The United States, the Threat of Force, and Resolve in the Era of Unipolarity,” presented at 2011 International Studies Association Annual Convention

“Reining in a ‘Rogue’ State: International Strategies for Confronting Libya,” presented at 2011 International Studies Association Annual Convention

“Taking a New Look at the NPT: A Game Theoretic Approach to the Nuclear Nonproliferation Regime,” presented at 2010 International Studies Association Annual Convention

“The NPT, Past and Future: A Game Theoretic Approach to Nuclear Proliferation,” presented at 2009 International Studies Association Annual Convention

### **TEACHING EXPERIENCE:**

**Columbia University, Graduate School of Arts and Sciences, New York, NY**

#### **Instructor:**

**Coercion in International Politics**, Summer 2010

Selected by the Graduate School of Arts and Sciences to teach an original course in the Columbia summer undergraduate program: constructed new syllabus, designed in-class debate, wrote and administered midterm and final exams.

#### **Teaching Assistant:**

**Theories of International Relations**, Professor Robert Jervis, Fall 2010

Prepared and delivered lecture on balance of power theory for graduate-level course, selected readings for and taught weekly discussion sections, read and commented on final exercises, suggested final grades.

**Weapons, Strategy and War**, Professor Warner Schilling, Spring 2010

Taught weekly discussion sections, graded midterm and final examinations for undergraduates in this graduate-level lecture course.

**War, Peace and Strategy**, Professor Richard Betts, Fall 2007, 2008, 2009

Taught weekly discussion sections, led exam review sessions, graded exams and suggested final grades for undergraduates in 2007, graduate students in 2008 and 2009.

**American Foreign Policy**, Professor Bruce Cronin, Spring 2009

Taught discussion sections, graded papers and exams, supervised decision-making simulations in undergraduate lecture course.

**Williams College**, Williamstown, MA

**Writing Tutor:** 2003 – 2006

Read and gave feedback on written work for undergraduates at Williams College and graduate students at the Center for Development Economics, coordinated long-term tutoring program for undergraduates as director of Murphy Wing 2004 – 2006.

**St. Paul's School Advanced Studies Program**, Concord, NH

**Teaching Intern:** Writing Workshop course, Summer 2005

Assisted master teacher Seth Boyd in intensive, six-week writing program for advanced high school students: led classroom discussions, developed assignments, read and evaluated student work.

#### **OTHER TRAINING:**

**Fundamentals of College and University Teaching Seminar**, Columbia University Graduate School of Arts and Sciences, New York, NY, Summer 2010

**Summer Workshop on the Analysis of Military Operations and Strategy (SWAMOS)**, Cornell University, Ithaca, NY, Summer 2009

**Arabic Language Institute Intensive Summer Program**, American University in Cairo, Egypt, Summer 2007

#### **LANGUAGES:**

**Modern Standard Arabic**, intermediate proficiency

**French**, translation proficiency

#### **STATISTICAL SOFTWARE:**

**Proficient in:** R, STATA

#### **MEMBERSHIPS AND ASSOCIATIONS:**

**American Political Science Association**, 2009 – Present

**International Studies Association**, 2009 – Present